

Contents

Preface

SASAKI Yoshinori and NAGATOMO Kazuhiko

About this Special Issue i—iv

Part 0 Research into acquisition and instruction of Japanese as a second language: The current state and agenda

NAGATOMO Kazuhiko

My quest for the development of JSL acquisition research:

An autobiographical research review 2—8

SASAKI Yoshinori

The backstage of Japanese SLA research in Japan vs. the US 9—18

Part 1 Grammatical forms and functions: Their acquisition and use

SHIRAI Yasuhiro

[Introduction] L2 grammar acquisition research and its pedagogical implications 20—27

MINE Fuyuki

Processability theory and the acquisition of Japanese as a second language 28—44

SAITO Hiromi

Second language acquisition research on Japanese noun modifying Clauses 45—69

SUGAYA Natsue

A survey of the acquisition of aspect morphology in L2 Japanese:

Focusing on the progressive and the resultative state use of *-teiru* 70—86

KUROTAKI Mariko

Contrastive research on the epistemic modality between English and Japanese 87—101

SHIN Sojung

A research on the views ‘*ra-nuki*’ verbs 102—119

SUGIURA Masomiko

An overview of studies of Japanese reported speech:

For approaches to acquisition research 120—135

KOIKE Tamami

Focus on form and linguistic forms: Surveying foreign studies and proposal

to second language acquisition in Japan 136—149

Part 2 Vocabulary acquisition

MORIYAMA Shin

[Introduction] Vocabulary acquisition research and cognitive linguistics 152—154

YACHI Michiko

A review of second language vocabulary acquisition research:

Vocabulary learning style and strategies 155—169

MATSUDA Fumiko

Japanese compound verbs: A review of the literature, the need for future research,

and the pedagogical implications for teaching Japanese as a foreign language 170—184

Part 3 Acquisition of Japanese phonetics

FUKUOKA Masako

[Introduction] Fundamental issues in interlanguage in Japanese phonetics research

in Japanese long and short vowels 186—188

OGUMA Rie

A review of interlanguage studies in Japanese long vowels and short vowels 189—200

Part 4 Conversation research and Japanese language education

SASAKI Yasuko

- [Introduction] Conversation research of Japanese education, by Japanese education,
for Japanese education 202—204

KIM Jisun

- An overview of turn-taking research: Some issues of "turn" and "turn-taking" 205—221

CHEN Tzuching

- Existing research of Japanese backchannels: An overview for the future 222—235

LIM Misun

- A trend in the study of closing section in telephone conversations:
Based on the comparative studies of Japanese-English,
and Japanese-Korean 236—244

LEE Ji-Young

- A study on Japanese language education for business 245—260

Part 5 Text production and comprehension

SAIJO Miki

- [Introduction] Issues in text and discourse comprehension 262—265

LEE Jungmin

- A study on written discourses argument 266—278

YIN Song

- A review of teaching second/ foreign language listening comprehension research . . 279—288

IKEDA Reiko

- Study on peer response in second-language teaching:
Aiming at Japanese teaching through the development of ESL 289—310

Part 6 Language learning and motivation

KAGAMI Tomiyo

- [Introduction] Motivation in language learning 312—314

MORIYA Tomomi

- Motivation research in second language learning:
Focusing on motivation of Japanese as a second language 315—329

Part 7 Teaching Japanese as a primary and a second language in multilingual, multicultural societies

KIYOTA Junko

- [Introduction] Proposals for language education in symbiotic societies 332—336

SUZUKI Kyoko

- Toward the construction of LOTE education as multicultural education:
A review paper on the recent movements in the Japanese education in Australia . 337—353

HARA Mizuho

- The studies of language use in multilingual classrooms:
For the realization of additional bilingualism in Japan 354—367

MURAMATSU Kenichi (Invited Article)

- Raising communicative proficiency in Japanese language education in Japan:
The current state and agenda for speech communication education 368—380